

GRADING STRUCTURE

Daily Quizzes	20%
Daily Activities & Participation	20%
Exercises (2)	15%
Celebration of Knowledge 1	15%
Celebration of Knowledge 2	15%
Celebration of Knowledge 3	15%
	100%

FINAL GRADES

A+	97-100%
A	93-96%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	<60%

REQUIRED MATERIALS:

iClicker Cloud Subscription

Quizzes will be taken using the *iClicker Reef* (formerly Reef Polling) app. It costs approximately **\$15 for the semester**. Instructions on how to set this up are on Blackboard Learn. Your account should be registered by **Friday, August 24**.

REMEMBER:

Always bring the **WEEK's** required readings to class, either in a printed or digital copy.



Celebrations of Knowledge

There will be **three** non-cumulative exams. Each exam is worth 100 points. Exams may consist of multiple choice, true/false, matching, short answer, and essay questions.

Daily Grades

Quizzes & Attendance

There will be a **quiz** nearly **every class** over the **assigned readings or previous lecture**. The quiz will be at the beginning of each class. If you are not present or do not have the app set up as appropriate, then you are will be given a 0. Periodically, a second quiz may be taken at the end of class over the day's lecture and activities as a way to measure understanding and comprehension. While there will be "real" questions, all students who take it will receive a 100 for a second attendance grade that day.

5-DROP POLICY: Your lowest five daily grades will be dropped from your final average grade.

NOTE: Arriving late or absences, including medically-excused absences, should use these drops as appropriate.

There is no opportunity for make up quizzes or attendance grades.

Daily Activities and Participation

Often there will be in-class activities designed to encourage critical thinking and discussion of the course topics being covered. These assignments will often be done in pairs, and groups and may be turned in from the **iClicker Cloud** app or by **paper**. If an assignment is physically turned in, all members of a group will turn in **ONE** piece of paper, including: the legal name and abc123 ID of all members as well as the date. **Any assignments received without this information will not be counted and will be given a 0 for the assignment.** These activities will be discussed in class as a way to further yours and my knowledge of the subject. If at any time the instructor, teaching assistant, or authorized guest notices that you are not participating in the activity as assigned, you will be given a 0 for that day's assignment. These assignments will be graded as completion so long as all responses are relevant to the course content.

Extra Credit

Extra credit may be assigned throughout the semester. All members of the class will have the opportunity to do the extra credit, and no extra points will be offered individually.

Technology Policy

Cell phones silent, vibrate off. Failure to abide falls under Classroom Behavior. Cell phones, laptops and e-readers are acceptable, however, you will be periodically asked to close, turn off, or shut down the device as deemed appropriate by the professor and/or the class. **You may only view your articles, take notes or take quizzes while in class.**

Reported or observed use otherwise, including but not limited to email, Twitter, tumblr, pornography, Skyping, studying or on Blackboard *for another class* will result in you being asked to leave immediately. Periodically, you may be asked to turn your screen around so that I or your peers may “check” your current use. You are expected to turn it around immediately and not to press, type, or move the cursor.

Exam Make-Ups

If you experience an emergency which requires you to miss an exam, you must: 1) notify me immediately and 2) have documentation of the emergency that can be verified by me. Documentation must be presented on the date following the exam. Students who miss class due to University-sanctioned travel will be allowed to make up missed work with the

appropriate documentation provided prior to the event. Students who miss class for the observance of a religious holy day must notify me prior to absence. If a make-up exam is approved, it will not be the same as the original exam. It is my discretion whether I allow make-up exams.

Academic Integrity

Students who violate UTSA rules on scholastic dishonesty are subject to disciplinary action, which may include failure in the course and dismissal from the University. “Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts” (UT Regent’s Rules of Regulation). Scholastic dishonesty harms the individual, all students, and the integrity of the University, and policies on scholastic dishonesty will be strictly enforced. If you have any questions, please come to my office and we can discuss the topic. Please see the UTSA Student Code of Conduct on scholastic dishonesty and disciplinary action, which is available on UTSA’s web page: <http://catalog.utsa.edu/informati onbulletin/appendices/studentcodeofconduct/>

CLASSROOM BEHAVIOR

Everyone has a bad day, and sometimes expectations are simply forgotten. For that reason, any behaviors considered inappropriate or distracting will receive **one warning**, and corrective action by the student is expected.

Warnings may be given to the entire class. If the behavior persists, you will be asked to **leave** and you will be welcome back the next class day. If inappropriate behavior continues past that point, you will be asked to leave the **class until Counseling Services and/or the Office of Student Conduct and Community Standards recommends your return.**

If you are asked to leave, you will **not be given the opportunity to make up any class quiz, attendance, or participation grades.**

If academic dishonesty occurs during a quiz or exam, you will be **reported to Student Conduct and Community Standards, and will be given a grade of 0.**

Support Services

Students who have registered with the Office of Disability Services and/or who may require additional support to facilitate their success in this course should get in touch with me the first week of class.



Intellectual Property and Academic

Dishonesty:

This course attempts to integrate technology in a variety of ways for you to best succeed this semester. One such way includes the use of fully online exams using the UTSA Blackboard platform.

By continuing to enroll in this course, you agree to use no notes, study aids, smart phones or other devices, internet searches, etc., during exams unless specifically instructed otherwise or through an appropriate accommodation from Student Disability Services.

Any graded content (exercises, worksheets, assignments), and especially questions from the exams, will be reviewed using Google, Bing, and other search engines periodically to ensure exam integrity by making sure questions and prompts have not been posted inappropriately.

Any content found on websites such as Chegg, Course Hero, Quizlet, or similar sites, will immediately be contacted to have it removed as per the Digital Millennium Copyright Act.

If the service is able and/or willing to provide user information that can be tied to a student, the student will be reported to Student and Community Standards for Academic Dishonesty immediately.

Attendance Policy

This course uses instructor-initiated drops for students who exceed the absence limit. Therefore, up to the last day for students to withdraw from an individual course, Tuesday October 23rd, you will be dropped for exceeding five (5) absences and/or one (1) exam. Attendance in the course will be taken and recorded by the **iClicker Reef (a/k/a iClicker Cloud) system.** *It is the student's responsibility to document their attendance* in this course by participating in the class using iClicker technology. There will be multiple opportunities to participate in each class day, and to be counted as present, you must participate in at least one of these activities.

Students will receive at least one courtesy warning when approaching the absence/missed assignment limit. Notification will be sent via ASAP to the student's preferred email address. A subsequent absence or missed assignment will result in being dropped from the course. Notification of being dropped will also be sent via ASAP to the student's preferred email address. *This drop does not affect enrollment in other courses*

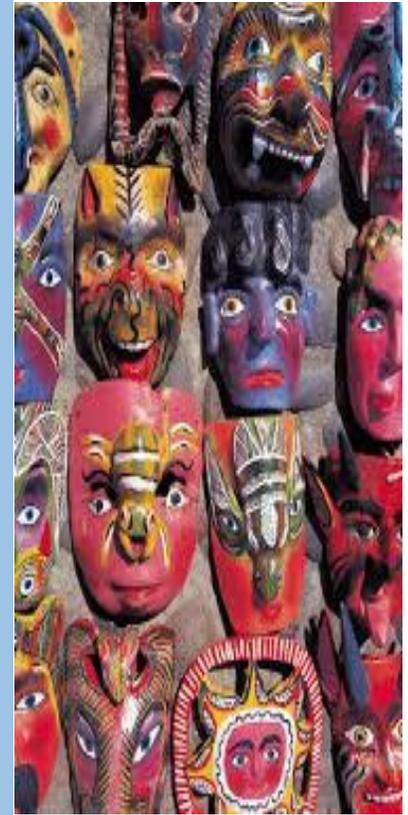
After consultation with the instructor, you may appeal the drop to the Associate Dean, College of Liberal and Fine Arts, MH 4.01.23 using the Course Reinstatement Petition available at <https://studentforms.it.utsa.edu/>, and on the Registrar's website utsa.edu/registrar/forms.html. You must appeal the drop **within 3 business days** from the date the notification was sent. *An appeal will be upheld and the student reinstated into the course only when the student provides compelling evidence that the instructor's attendance or missed assignment record is in error.* Once an appeal is filed the student will be allowed to attend the course and maintain Blackboard Learn access until the appeal is adjudicated. The Associate Dean must inform the student of his or her decision within three business days of receiving the appeal. Students will be sent email notice to their preferred email address informing them of the decision.

Classroom Expectations

To maintain an environment conducive to learning, please:

- Refrain from personal conversations,
- Wait until class is dismissed before packing up your belongings,
- Refrain from distractive behavior, and
- Do not leave and return to class (restroom, water, etc).

Students will strictly adhere to the University's Nondiscrimination and Sexual Harassment and Sexual Misconduct Policies (UTSA HOP, Sec. 9.1). I will do my best to create a comfortable, yet academic, atmosphere. I will tolerate neither disruptive language nor disruptive behavior. Disruptive behavior includes, but is not limited to, leaving the room and coming back in on a frequent basis, violent and/or belligerent or insulting remarks, and/or personal conversations, either spoken or written. **Most importantly, be sure to respect each other's opinions. We may not all agree about how we view the world, but we can agree to maintain maturity in our discussions and refrain from any personal attacks towards any individuals in the classroom.** While I agree that you each have a right to your own opinions, inflammatory language founded on ignorance or hate is unacceptable and will be dealt with immediately. This classroom functions on the premise of respect and intellectual curiosity.



This course deals with a wide range of subject matter, some of which may be considered controversial and/or uncomfortable. Assigned readings (and film viewings) may include violence, various forms of sexuality, nudity, and strong language.

Intellectual curiosity is a premise from which we operate. Our aim is to engage all topics critically to gain exposure to a wide range of ideas and behaviors.

This syllabus and course content is subject to change at the discretion of the instructor. Any changes will be announced in class and posted on Blackboard.



Your continued enrollment is acknowledgement that you are aware of and accept the terms of the course policies and procedures.

Course Schedule

Subdiscipline	Week	Date	Topic	Reading / Assignment
Introduction	One	22 Aug	Introduction to the Course	
		24 Aug	What is Anthropology	
Applied	Two	27 Aug	Anthropological Ethics	
		29 Aug	Military Anthropology	BB 2.2 Army Anthropology
		31 Aug	Business Anthropology	BB 2.3 Business Anthropology
Biological	Three	3 Sep	Labor Day - No Class	
		5 Sep	Fundamentals of Bio Anth	FUENTES Chs 1,3
		7 Sep	The Theory of Evolution	
	Four	10 Sep	Evolution, Sci, & Religion	FUENTES Ch 4
		12 Sep	Human Variation	BB 4.1 Ancient Bodies
		14 Sep	Human Adaptation	
	Five	17 Sep	The Problem of Race I	FUENTES Ch 5
		19 Sep	The Problem of Race II	
		21 Sep	Primatology	
	Six	24 Sep	Human Nature	FUENTES Ch 6
26 Sep		Review		
28 Sep		CELEBRATION OF KNOWLEDGE I		
Archaeology	Seven	1 Oct	Fundamentals of Arch	BAHN Chs 1-3
		3 Oct	Arch Methods	
		5 Oct	Arch Analysis	
	Eight	8 Oct	Origins of Agriculture	BAHN Chs 4, 6
		10 Oct	Settlements & Societies	
		12 Oct	Nautical Archaeology	Sombrilla Assignment Due
	Nine	15 Oct	Public Archaeology	BAHN Chs 9-10
17 Oct		Review		
19 Oct		CELEBRATION OF KNOWLEDGE II		
Linguistics	Ten	22 Oct	Fundamentals of Ling	OKRENT Chs 1-7
		24 Oct	Phonetics I	
		26 Oct	Phonetics II	
	Eleven	29 Oct	Morphology	OKRENT Chs 8-13, 18
		31 Oct	Gender and Language I	
		2 Nov	Gender and Language II	
	Twelve	5 Nov	Language Invention I	OKRENT Chs 22-26
7 Nov		Language Invention II		
9 Nov		Language Revitalization		
Cultural	Thirteen	12 Nov	Fundamentals of Cultural	FULLER Chs 1-2
		14 Nov	Cultural Methods	
		16 Nov	Kinship & Marriage	
	Fourteen	19 Nov	Religion & Spirituality	FULLER Chs 3-4
		21 Nov	Death - Online Class Option	
		23 Nov	Thanksgiving - No Class	
	Fifteen	26 Nov	Economics	Kinship Assignment Due
		28 Nov	Corporate Cultures I	FULLER Chs 5-6
30 Nov		Corporate Cultures II		
Linguistics/ Cultural	Sixteen	3 Dec	Review	
		5 Dec	CELEBRATION OF KNOWLEDGE III	
END OF SEMESTER			NO FINAL EXAM	