

UTSA The University of Texas at San Antonio
Teaching & Learning Services

Creating Lectures for Learning

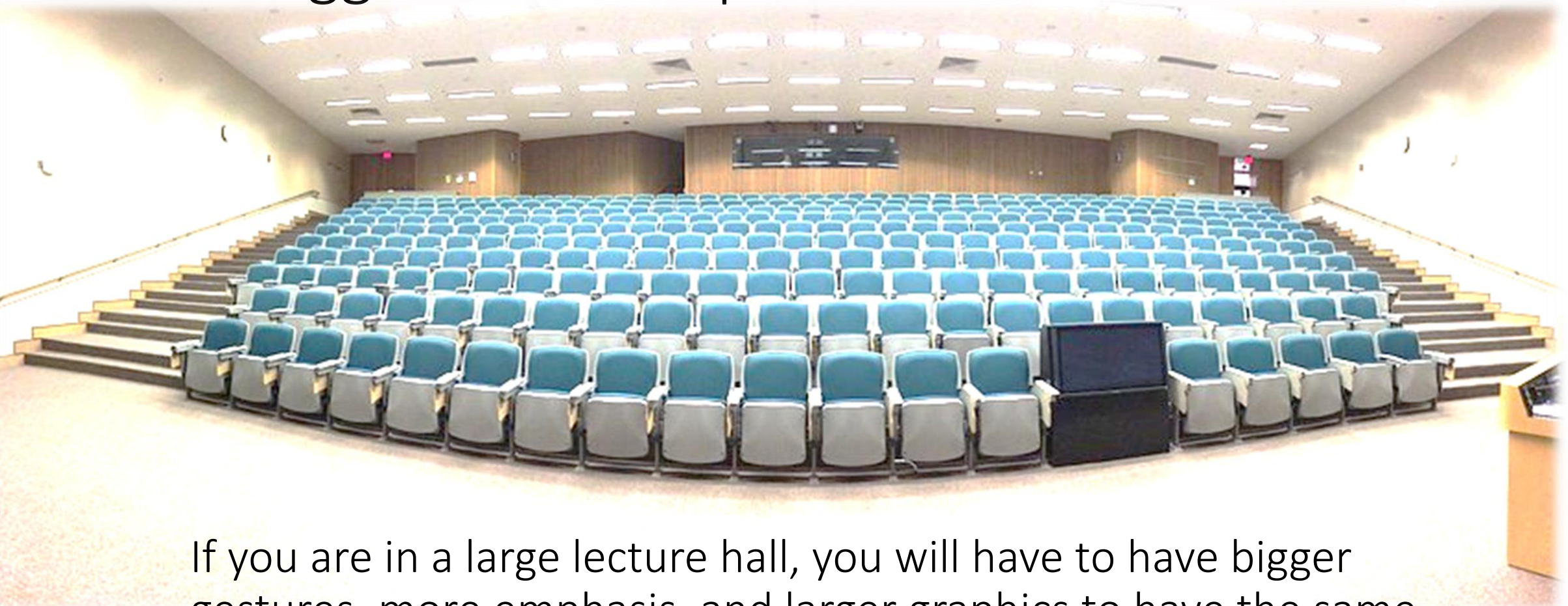
Dynamic Delivery



Delivery – Use Your Energy

- Be animated and motivated
- Vary your pitch and tone
- Move around when possible
- Use lots of gestures
- Try to use humor
- Make eye contact with students

Bigger rooms require more animation



If you are in a large lecture hall, you will have to have bigger gestures, more emphasis, and larger graphics to have the same impact on your audience. It may take practice to be comfortable adapting a “bigger” style.

Delivery – The Pause Procedure

Every 15 minutes during a lecture, take a 1-2 minute break.



Delivery – The Pause Procedure

Divide your lecture into 10-15 minute chunks. In between pause and have students do an activity related to the content. These might include

- Asking a question that students have to research on their phones
- Giving a quiz with iclickers
- Have a demonstration that relates to the lecture
- Engaging in a think pair share activity
- Have students share their notes with someone next to them to see if they have the same information.
- If your room allows it, have an activity that allows students to get up and move around

Delivery – The Pause Procedure

People often ask, “what if students aren’t staying on topic during the break.”

That’s okay.

The most important thing is that they get that break and that they are doing something active to help bring them back to the lecture refreshed.

Resources

Check out these great resources for more information

Are Lectures Ineffective?

<http://sites.psu.edu/siowfa15/2015/12/03/are-lectures-ineffective/>

Effective Lecture Preparation and Delivery

<https://gradschool.wsu.edu/effective-lecture-preparation-and-delivery/>

